MALDEN COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 84 BOARD OF EDUCATION AGENDA

Monday, August 18, 2025 School Library 7:00 PM

Items may be added to the agenda

Posted and Distributed August 15, 2025

WAIVER OF TUITION REQUIREMENTS HEARING

- 1. HEARING IS CALLED TO ORDER
- 2. ROLL CALL
- 3. DISCUSSION AND PUBLIC COMMENT
- 4. ADJOURN HEARING

BOARD MEETING AND AGENDA IMMEDIATELY FOLLOWING BUDGET AMENDMENT HEARING

CALL TO ORDER

- 1. ROLL CALL
- 2. APPROVAL OF MEETING AGENDA
- 3. CORRESPONDENCE, ANNOUNCEMENTS, PUBLIC COMMENT, AND MALDEN GRADE SCHOOL FACULTY
- 4. CONSENT AGENDA
 - 4.1 Approval of June 18, 2025 Board of Education Meeting Minutes
 - 4.2 Approval of Bookkeeper's and Treasurer's Report
 - 4.3 Approval of Financial Report
- 5. REPORTS, UPDATES, AND INFORMATION ITEMS
 - 5.1 Superintendent's Report
 - 5.2 Gratitude and Recognition
- 6. ACTION ITEMS
 - 6.1 Approval of Bills for July 2025
 - 6.2 Approval of Bills for August 2025
 - 6.3 Review 2025–2026 Budget Proposal
 - 6.4 Set 2025-2026 Budget Hearing for Wednesday, September 24, 2025 at 7:00 p.m.
 - 6.5 Approve 2024 2025 Audit
 - 6.6 First Reading of Board Policy Updates.
 - 6.7 Approve Waiver of Tuition Requirements Application
 - 6.8 Approve Sub Pay Rates for 2025 2026 School Year

7. EXECUTIVE SESSION

7.1 The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of

the public body or against legal counsel for the public body to determine its validity, Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees, or Student disciplinary cases. 5 ILCS 120/2(c)(1).

8. ACTION ITEMS AFTER EXECUTIVE SESSION

- 8.1 Approve Destruction of Closed Session Tapes March 2023 January 2024
- 8.2 Review Closed Session Minutes January 2025 June 2025

9. ADJOURNMENT