

MALDEN COMMUNITY CONSOLIDATED SCHOOL DISTRICT 84
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

Adopted:

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

Malden Community Consolidated School District #84 serving the needs of children grades Prekindergarten through Eighth Grade as required by Illinois School Code.

The District participates in the following joint programs:

1. Bureau Marshall Putnam Tri-County Special Education Cooperative (BMP Coop)
2. Bureau Henry Stark Regional Office of Education (BHS ROE)
3. Bureau Valley Behavior Disorder Program (BEST)
4. Bureau County Cooperative Alternative Education Program
5. Bureau Valley Elementary Conference (BVEC)

LEGAL REF.: 23 Ill.Admin.Code §1.210

Adopted:

School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

As adopted by Malden Community Consolidated School District #84: The mission of the Malden Grade School is to provide a quality education which maximizes each student's potential in a safe, caring environment and promotes life-long learning.

- 1. All school and district decisions should be based on the MISSION of the SCHOOL, which is the EDUCATION of STUDENTS.**
- 2. The district should insist of a commitment towards QUALITY and EXCELLENCE at all levels of the organization.**
- 3. Schools should be structured in a manner that helps students to MATURE, to become RESPONSIBLE for their behavior, and to become LIFE-LONG LEARNERS.**
- 4. The district should promote a POSITIVE LEARNING and WORKING ENVIRONMENT and a team approach to management.**
- 5. OPEN and ACCURATE COMMUNICATION between role groups and between the SCHOOL and COMMUNITY is critical to an effective school and effective district.**
- 6. All support systems in the school and district earn their right to exist by providing SUPPORT to the TEACHING-LEARNING PROCESS.**
- 7. The district should continue to IMPROVE through PLANNING for the world of tomorrow, through staff development, and through responsible experimentation and innovation.**
- 8. EDUCATING a child is the JOINT RESPONSIBILITY of the SCHOOL and the PARENT, and education must have parental support to be most effective.**
- 9. The COMMUNITY must also recognize its RESPONSIBILITY towards the education of its children and support the teaching-learning process both vocally and financially.**

CROSS REF: 6:10 (Educational Philosophy and Objectives)

Adopted: