

Malden CCSD #84  
ESSER III Use of Funds Plan  
School Years: 2021-22 and 2022-23  
Board Approved:

Malden CCSD #84 is a single building school district that serves students PK-8th grade. During the 2020-21 school year, Malden CCSD #84 conducted full in person learning the entire school year. Although students were in attendance during the previous school year, the district has indicated serious learning loss from students who were subject to forced quarantine and from the school shutdown starting March 13, 2020 concluding at the end of the FY20 school year. The learning loss concerns have led the district to create the following Use of Funds Plan to address student learning loss, student and staff social emotional needs, student mental health concerns, identification of students most at risk, and early childhood impacts.

**Part I Covid-19 Prevention/Sanitation Measures**

1. Staff- Part time custodial staff will be hired to disinfect the school including high traffic areas.
2. Supplies and Materials- Purchase of hand sanitizer, disinfectant spray, cloth and paper towels, and equipment used to disinfect highly contaminated areas.
3. Goal- Provide students with a highly sanitized learning environment.
4. Monitoring/Oversight- School Superintendent will monitor the effectiveness of sanitation measures with regular meetings with staff and onsite inspections.

**Part II Summer Learning/Extended Day Programs**

1. Staff- The district will hire two staff members to provide extended day programming five days a week. Students will have access to the after school program scheduled for 3p.m. to 6 p.m. The program will provide an extension of the regular school day classroom. Summer school teachers will be hired to extend the school year for students most at risk of learning loss during summer months. Students will have access to three weeks of additional instruction following the conclusion of the school year.
2. Supplies and Materials- Curriculum updates, books, computer based program subscriptions.
3. Goal- Recover learning loss experience during the Covid-19 pandemic.
4. Monitoring/Oversight- Classroom teacher will monitor classwork completed during extended day programs. A review of strategies will occur weekly. Superintendent will monitor the summer school program.

**Part III Student Learning Loss Measures**

1. Staff- The district will hire two staff members to provide one on one practice and enrichment. These employees will provide daily instruction for students who have been identified as most affected by the pandemic. Classroom teachers will provide materials and strategies to use to address specific needs of students.
2. Supplies and Materials- Curriculum updates, books, computer based program subscriptions.

3. Goal- Recover learning loss experience during the Covid-19 pandemic.
4. Monitoring and Oversight- Superintendent will monitor staff performance based on performance evaluations. Classroom teachers will oversee paraprofessionals working with at risk students.

#### **Part IV Focus on the Most Affected by Pandemic**

1. Academic
  - a. Staff and Materials-The district will hire two staff members to provide one on one practice and enrichment. These employees will provide daily instruction for students who have been identified as most affected by the pandemic. Classroom teachers will provide materials and strategies to use to address specific needs of students. Curriculum updates, books, computer based program subscriptions.
  - b. Goals- Recover learning loss experience during the Covid-19 pandemic.
  - c. Oversight- Superintendent will monitor staff performance based on performance evaluations. Classroom teachers will oversee paraprofessionals working with at risk students.
2. Social Emotional
  - a. Staff and Materials- The district will hire a part time social worker to work with students who need mental health counseling. This will be zero cost to the students and confidentiality will be attained. The social worker will be available two days a week with emergency availability the other days of the week.
  - b. Goals- Address mental health issues of students and staff with the end result of students and staff with tools to maintain stronger self care.
  - c. Oversight- Superintendent will meet monthly with the health care provider to assess the effectiveness of the counselor programs.

#### **Part V Focus on At Risk Groups**

1. Staff- Two paraprofessionals, summer school staff, extended school day staff, and one social worker.
2. Supplies and Materials-Curriculum updates, books, computer based program subscriptions.
3. Goal- Identify and serve most at risk students and provide them with student specific instruction and counseling to address effects of the Covid-19 pandemic.
4. Monitoring and Oversight-Superintendent and classroom teachers will review data on a monthly basis to determine effectiveness of the program.

#### **Part VI Early Childhood Measures**

1. Staff- The district will hire a part time social worker to work with students who need mental health counseling. This will be zero cost to the students and confidentiality will be attained. The social worker will be available two days a week with emergency availability the other days of the week. Staff will promote proper self care and hygiene practices with all students.
2. Supplies and Materials- Cleaning supplies and equipment to sanitize the room.
3. Goal- Provide students with a highly sanitized learning environment.

4. Monitoring/Oversight- Superintendent will monitor Early Childhood Staff through observations, formal evaluations, and regular meetings.

## **Part VII Consultation with Stakeholders**

1. Teachers, school leaders, and other staff- Regular meetings with teachers, staff, union representatives, and school leaders will be used to gather needed information about the needs of students and the school. Information will be gathered through in person meetings, digital communication, board meeting public hearing, and all school newsletters.
2. Parents- Parents will be contacted with phone calls, emails, and surveys to determine the needs of and preferences of families.
3. Stakeholders representing children with disabilities, foster care, or otherwise underserved populations- School administration will communicate with BMP Special Education cooperative to determine needs of students with disabilities, foster care, and underserved populations.
4. Community at large- Community will be invited to participate in the public hearing on the Use of Funds plan. Superintendent will visit community groups and discuss grant proposals and seek input from the community at large.